

From: [Cody, Emily](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Putikka, Bill](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 3580
Date: Friday, February 10, 2023 10:49:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, January 31, the Themes Panel 2 of the ASC Curriculum Committee reviewed the proposal for History 3580. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the GE Form provide more specificity re: how the proposed assignments and readings for the course will engage with the Goals and ELOs for the Traditions, Cultures, and Transformations theme — and also encourage the department to address the theme of Traditions, Cultures, and Transformations more fully and holistically throughout the syllabus. In particular, the reviewing faculty note that the assignments' implicit connections to the TCT theme could be made more explicit.
- On the first page of the syllabus, the reviewing faculty request that the department revise and remove the language stating the course "fulfills" the Traditions, Cultures, and Transformations theme, as this could prove confusing to students. The reviewing faculty in turn recommend possible alternative phrasings such as "counts toward" or "is approved as."
- Page 7 of the syllabus features the Newark counseling statement, but this is a Columbus campus course. The reviewing faculty recommend amending the counseling statement accordingly, which can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- The reviewing faculty note that the course grading policy (found on page 9 of the document) does not include +/- designations; since this is not typical of an OSU course, they recommend including a statement explaining this fact in the syllabus to avoid student confusion.
- The reviewing faculty offer a friendly reminder that the DL version of this course should also be updated to reflect the revisions/additions made to this in-person version of the syllabus so that both provide parallel levels of engagement with the TCT theme.

I will return History 3580 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes Panel 2; Heather Tanner, faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations; or myself.

Best,
Emily



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